

Junior High Canadian National Style Ballot

(Judges may not discuss the debate with one another until they complete the ballot)

Step 1 - Please complete the following information: Judge's name: _____ Room # _____

Category of debate (please check) ___ Jr. Beg. ___ Jr. Open Round (please check) ___ 1st round ___ 2nd round ___ 3rd round ___ Semi-final ___ Final

Step 4 - Please complete the individual evaluations in the table below.

Step 2 - Fill in the names of the debaters and, if applicable, their team code. Then go to **Step 3** on the back.


**SCORING RANGE
13 - 22**

NOTE

THERE CANNOT BE A TIE AFFIRMATIVE AND NEGATIVE CANNOT HAVE THE SAME SCORE.

THE TEAM WITH THE HIGHEST TOTAL POINTS IS THE WINNER.

PLEASE CHECK YOUR ADDING!

Affirmative (Team code _____)			Negative (Team code _____)	
Name	Name		Name	Name
1 st Affirmative	2 nd Affirmative	Criteria for individual evaluation A scale of 1 to 5, 1 is poor and 5 is excellent	1 st Negative	2 nd Negative
1 2 3 4 5	1 2 3 4 5	Organization: The speech should be well structured, logical & coherent, containing and effective introduction and conclusion	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	Evidence/Logic: Facts, statistics & authorities offered in support of contentions must be sound. Credit should be given for thorough and relevant research.	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	Delivery: Poise quality & use of voice, combined with emphasis, variety and enunciation. Effectiveness and ease of gestures, and eye contact should be assessed.	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	Refutation/Clash: The ability to apply logic and evidence in refuting the opponents' contentions while defending your own.	1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5	Format: Each student is expected to offer and accept "Points of Information". Questions & answers should be concise & well phrased revealing a sound understanding of the issues. The students should be courteous & cooperative.	1 2 3 4 5	1 2 3 4 5
___ /25	___ /25	Totals (please double check addition)	___ /25	___ /25

Step 5 - In the space provided below, **please check which team has won the debate.** (Your decision IS based on WHICH TEAM HAS THE HIGHER POINTS)

The winning team is:

___ Affirmative/ Proposition

___ Negative / Opposition

Step 6 - If time permits, the chairperson will call on you to make constructive and positive remarks.

Step 3 – Use the following flow sheet to help you keep track of evidence, logic and reasoning as well as clashes. You will use this information to help you decide a winner and individual speaker point on the chart on the reverse.

